



Erasmus+



MENTOR - Mentoring between teachers in secondary and high schools

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Mentoring in school environment.

In the school environment, mentoring is a temporary collaborative relationship between two teachers that is based on a relationship between an experienced teacher or a master teacher and a novice or new teacher.



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The aim of the mentoring between teachers is to equip the new teacher with a support system that would help him/her succeed in his/her work at school.



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Mentoring in school environment.



The mentoring between teachers model is based on the three following premises:

- a) Acceptance of the mentoring by the school's management body;
- b) Willingness of the new/beginning teacher to be mentored by the more experienced colleague (teacher);
- c) Willingness of the experienced teacher to be a mentor.

Mentoring in school environment.

Implementation of the mentoring program in the school should be supported by additional activities inspired and financed by the school's management.





Mentoring in school environment.

The main activities for supporting the mentoring between teachers in school could be:

a) organization of the support group for beginning teachers in school,

b) extra classroom assistance - teaching activities in partnership with the teacher mentor,

c) organization or financing special seminars for the beginning teachers,

d) organization of regular meetings with the school head concerning the progress of the mentoring program and its results.



Mentoring in school environment.

Organization of the mentoring between teachers in school must respect the country's legal regulations.

