



MENTOR - Mentoring between teachers in secondary and high schools

Project and agreement number : 2014-1-PL01-KA200-003335

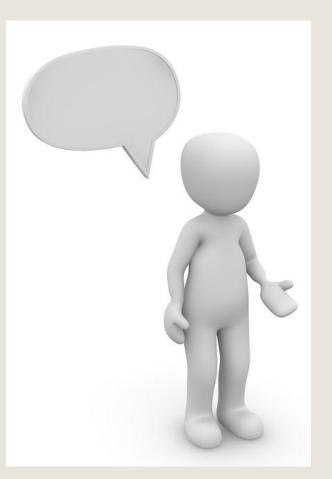
This project has been funded with the support from the European Union. This publication reflects the views only of the author, and the European Commission or Fundacja Rozwoju Systemu Edukacji – National Agency of Erasmus+ in Poland cannot be held responsible for any use which may be made of the information contained herein.



Situations of non-assertive communication.

1. A colleague of yours is constantly asking you questions while you are working together. You say: "You are always interrupting my work."

How can we transform these sentences into sentences with an assertive communication?



Project and agreement number - 2014-1-PL01-KA200-003335 http://edu-mentoring.eu



2. In a restaurant, they serve your colleague a spoiled soup. You say: "What a mess. Your soup is spoiled too? Don't you want to go there and complain? You're so good at handling these situations."

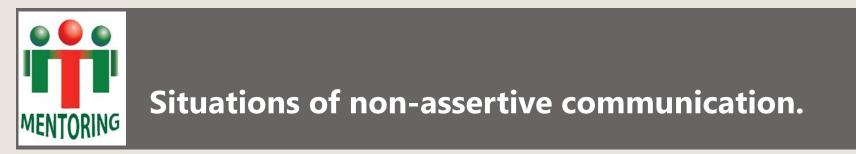


How can we transform these sentences into sentences with an assertive communication?



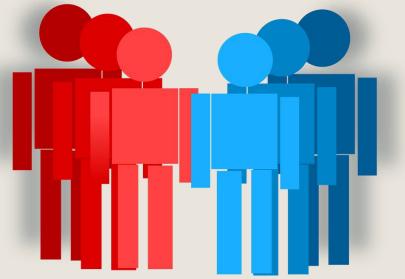
Situations of nonassertive communication.





3. In a queue, someone passes ahead of you. You comment with your colleague, who is with you, very disturbed: "Someone is always passing me ahead in the queue."

How can we transform these sentences into sentences with an assertive communication?



Project and agreement number - 2014-1-PL01-KA200-003335 http://edu-mentoring.eu

