



Erasmus+



MENTOR - MENTORING BETWEEN TEACHERS IN SECONDARY AND HIGH SCHOOLS

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Culture & Climate at schools.

- ❖ There is no universally valid type of culture of the institution. Culture can not be borrowed, can not be imitated. It develops gradually and it is unique;
- ❖ A number of factors operates on school climate and/or culture, some of which are easy observable, while others have a less visible action.



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Factors operating on school climate and/or culture:

Structural factors

- Statues;
- Roles;
- Size of the school;
- Human resources.

Instrumental factors

- Physical environment;
- Material basis;
- Relation of school staff;
- Management style.

Socio-affective factors

- Acceptance/rejection;
- Personel relationship with director&team;
- Satisfaction-dissatisfaction with school work;
- Promotion;
- Motivation techniques.



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