



Erasmus+



MENTOR - MENTORING BETWEEN TEACHERS IN SECONDARY AND HIGH SCHOOLS

Project and agreement number :

2014-1-PL01-KA200-003335

This project has been funded with the support from the European Union. This publication reflects the views only of the author, and the European Commission or Fundacja Rozwoju Systemu Edukacji – National Agency of Erasmus+ in Poland cannot be held responsible for any use which may be made of the information contained herein.



Working with Students.

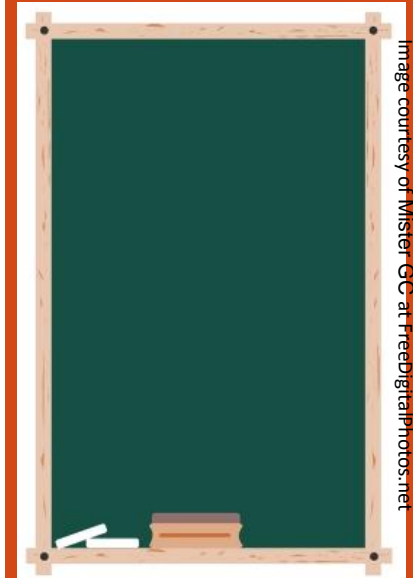
Organizing the Classroom



1. Planning **efficient room arrangement** = easy monitoring = fewer opportunities for distractions and disruptions;
2. Establishing **rules and procedures** (teaching and reinforcing);
3. **Reducing transition time** between activities;
4. Having **with-it-ness, overlapping, smoothness, and momentum**;
5. Building a strong **group focus** and holding students accountable;
6. Building **variety** into learning activities.

(Kounin, Rosenshine, Weber, Everston, Emmer, Anderson,
Classroom Management Research)

Preventative Strategies to Maximize On-Task Behavior.



MENTORING



Effective Classroom Arrangement.

- ❖ Floor Space
- ❖ Work Area
- ❖ Student Area
- ❖ Wall Space
- ❖ Bookcases
- ❖ Teacher area
- ❖ Materials
- ❖ Teacher



Rules and Procedures.

Rules: general statements guiding behavior; for example:

- Be ready to start on time: bring your supplies and your full attention;
- Listen while others talk; no side-bar conversations;
- Respect others and their belongings;
- Turn off all electronics (cell phones and MP-3 players);



Image courtesy of Stuart Miles at FreeDigitalPhotos.net

Procedures: related to a specific type of activity, to facilitate the accomplishment of something specific.

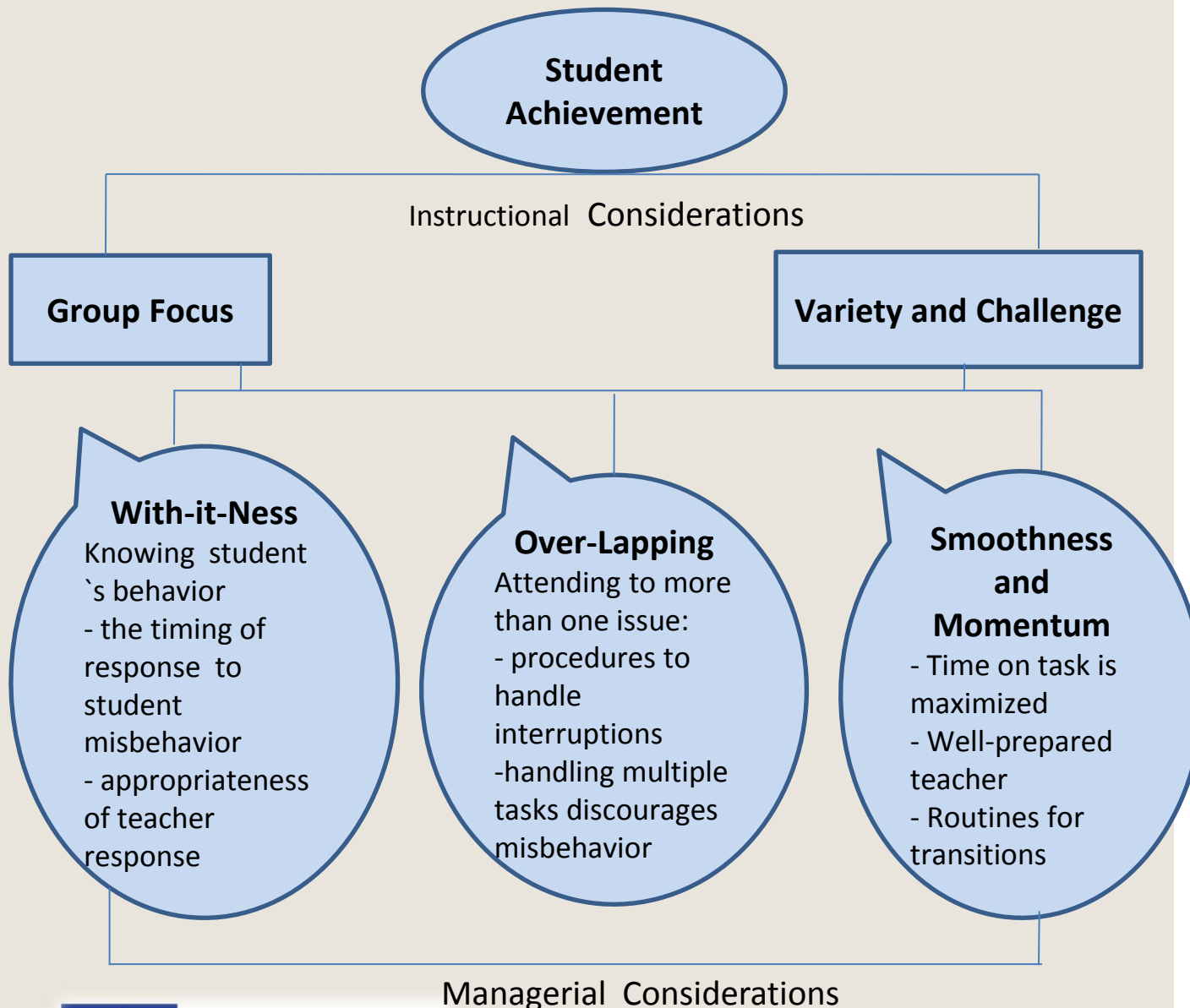


Rules and Procedures.

RULES	PROCEDURES
It is recommended:	About:
<ul style="list-style-type: none">- Between 4 and 7 rules;- Rules be stated in a positive manner;- Students can be involved in writing the posted rules;- Post them visibly in the classroom;- Share classroom rules with parents;- Monitor the rules constantly;- be consistent in enforcing them.	<ul style="list-style-type: none">- Beginning Class;- Room and School Areas;- Setting Up independent Work;- Instruction;- Ending Class;- Discipline Plan;- Other Procedures.



Effective Group Management Practices.



Erasmus+



MENTORING