



## MENTOR - MENTORING BETWEEN TEACHERS IN SECONDARY AND HIGH SCHOOLS

Project and agreement number: 2014-1-PL01-KA200-003335

This project has been funded with the support from the European Union. This publication reflects the views only of the author, and the European Commission or Fundacja Rozwoju Systemu Edukacji – National Agency of Erasmus+ in Poland cannot be held responsible for any use which may be made of the information contained herein.



## Knowledge about Students.

- ❖ To conduct educational work effectively, knowledge of the individual student as well as the class as a group, is very important. It is also vital to know the relationships between the group members.
- **❖** The mentor should make the mentee aware of that.



- Pedagogical observation,
- Testing,
- Survey,
- Interview or conversation,
- Written assignement with the elements of autobiography,
- Role-play,
- Student's products (eg. drawings),
- Technique of stories or sentences completion,
- Analysis of activities (eg. extracurricular activities),
- Sociometric techniques.

collecting information about students

Methods of



