



Erasmus+



MENTOR - MENTORING BETWEEN TEACHERS IN SECONDARY AND HIGH SCHOOLS

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Cooperation between school and parents.

Cooperation between the school and parents (carers) of the students is one of the most important elements of functioning of every school. The students' parents (carers) are one of the main partners of the school. This partnership should be based on mutual trust, respect, motivation and good communication.



The beneficiaries of this partnership are the parents (carers) themselves, the teachers and, most importantly, the students.



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The most important benefits of the good cooperation between the school and students' parents (carers) for the **parents**:

- a) getting to know own child(ren) in school situations,
- b) getting to know the school as the institution educating their child(ren),
- c) getting to know the teachers as people directly influencing their child(ren)'s development,
- d) direct participation in functioning of the class and the school,
- e) having a possibility to responsibly educate their child(ren).

The most important benefits of the good cooperation between the school and students' parents (carers) for the **teachers**:

- a) Getting to know the student's parents, their characteristic and culture,
- b) Better understanding of the student,
- c) Enlarging the area of educative influence,
- d) Easier organization and implementation of didactic and educative tasks,
- e) Acceptance, understanding and activities of students and parents.



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The most important benefits of the good cooperation between the school and students' parents (carers) for the **students**:

- a) Awareness that their education, development and problems are the concerns of both sides (school and parents),
- b) Belief that the adults (teachers and parents) care for and take responsibility to support them.



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There are two platforms of communication and collaboration of teachers and students' parents:



a) By parents' participation in different bodies representing them, eg. Parents Councils, and in various kinds of common activities, also with participation of students, eg. charity actions, picnics, volunteering, etc.

b) Individual communication with students' parents (carers).



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The teachers should encourage and invite students' parents (carers) to participate in the school life, including the organization of events and activities, and to initiate common activities. Teachers' role is to build good relations with students' parents (carers) and constructively solve the problems.



In the individual contacts with students' parents (carers) it is important to adjust the style of communication to the type (style) of the parent (carer).



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Good knowledge of pedagogical culture of parents (carers) is a basis for the teacher to take proper decisions in working with the students and their parents (carers). That is why the school has an important role in parents' education.



Basic rules of cooperation between the school and students' parents (carers):

- a) The rule of motivating positively the parents (carers) to cooperation;
- b) The rule of partnership, pointing the equally important rights and duties of the teachers and parents, so that no side felt less valuable;
- c) The rule of multilateral flow of information, assuming the necessity of using different means of communication between teachers and students' parents. The term "multilateral" involves the exchange of information between teachers and parents, but also between teachers of different subjects and parents of students of the same class, etc.;

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Basic rules of cooperation between the school and students' parents (carers):

d) The rule of unity of influence, relating to the necessity of heading towards the same educative goals by teachers and students' parents (carers),

e) The rule of active and systematic cooperation, indicating the need of active and constant involvement of the teachers and parents (carers) into different tasks resulting from this cooperation.



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Cooperation with students' parents (carers) is not easy. The mentor's role is to prepare the mentee to this cooperation and to help him/her in certain situations requiring guidance and support.



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